

San Germán Campus
Graduation rates - 2012 to 2016 Cohorts
Baccalaureate Level

Introduction

To calculate the graduation rates that are reported annually in the Institutional Postsecondary Education Data System (IPEDS), a follow-up cohort is first selected. The tracking cohort is selected six years before the graduation rate is reported; for example, the graduation rate of the 2010 cohort is reported in 2016. In the case of four-year program institutions, the tracking cohort for students at the baccalaureate level is defined as follows:

- New students entering the Institution, who seek a bachelor's degree.
- They do not have previous university experience (First Timers).
 - Defined in BANNER as students admitted as regular
- They enrolled full time (Full Timers) in their first FALL term.
 - Terms 10 or 13

Once the number of students (base) of the cohort is selected for one year of admission, it is followed up over the next six academic years to determine how many of them graduate from the Institution. Then, the number of students who graduated is divided by the base of the cohort and multiplied by a hundred to calculate the cumulative graduation rate.

The cumulative four-year graduation rate reflects the percentage of students in the cohort who graduated in four years or less. The cumulative graduation rate at five and six years reflects the percentage of students who graduated in five years or less and six years or less, respectively. Because it is cumulative, the five-year graduation rate also contains graduates in four years, and the six-year graduation rate also contains graduates in five and four years. The graduation rate for the fourth, fifth, and sixth years represent 100%, 125%, and 150% of the estimated time of graduation for the baccalaureate programs, respectively.

Cumulative Graduation Rate for 4 th, 5th and 6 th year – Baccalaureate level

Cohort	Base	Graduated in 4 years or less	Graduated in 5 years or less	Graduated in 6 years or less
2012	650	88	210	289
	100%	14%	32%	44%
2013	657	78	227	300
	100%	12%	35%	46%
2014	713	90	244	320
	100%	13%	34%	45%
2015	701	89	221	292
	100%	13%	32%	42%
2016	703	94	225	274
	100%	13%	32%	39%

Source: IPEDS Graduation survey 2017-18 (2012 Cohort), 2018-19 (2013 Cohort), 2019-20 (2014 Cohort), 2020-21 (Cohort 2015), and 2021-22 (Cohort 2016).